## 1 4520 COMMUNITY RELATIONS

- 2 Cooperative Programs with Other Districts and Public Agencies
- 3 Whenever it appears to the economic, administrative and educational advantage of the District to
- 4 participate in cooperative programs with other units of local government, the district may enter into
- 5 cooperative agreements with other public agencies. The Superintendent may prepare and present for
- 6 the Board's consideration an analysis of these agreements.
- 7 The District may enter into an interlocal agreement providing for the sharing of teachers, specialists,
- 8 superintendents, or other professional persons licensed under Title 37, MCA. If the District shares a
- 9 teacher or specialist with another districts(s), the District's share of such teacher's or specialist's
- 10 compensation will be based on the total number of instructional hours expended by the teacher or the
- 11 specialist in the District.
- 12 The District may also enter into interlocal agreements with a unit of the Montana University System,
- 13 public community college and/or tribal college that would allow students who are at least 16 years of
- age and/or enrolled in 11<sup>th</sup> or 12<sup>th</sup> grade to attend and earn credit for classes not available through the
- 15 District. Tuition and fees, if assessed, will be outlined in the inter-local agreement.
- When formal cooperative agreements are developed, such agreements shall comply with all appropriate
- 17 laws and regulation requirements with assurances that all parties to the agreement have the legal
- authority to engage in the activities contemplated by the agreement.
- 19 Legal Reference:
- 20 § 20-7-451 through 457, MCA Authorization to create full service special education cooperative
- § 20-7-801, et seq., MCA Public recreation
- § 7-11-101 through 108, MCA Interlocal agreements
- § 20-3-363 MCA Multidistrict agreements-fund transfers
- 24 Policy History:
- 25 Adopted on: July 1, 2000
- Revised on: November 12, 2001
- 27 Revised on: January 9, 2017